

Washington Standards- Social Studies grades 9-10	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
<p><b>EALR 1: CIVICS</b> The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship. Component 1.4: Understands civic involvement.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p><b>EALR 2: ECONOMICS</b> The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies. Component 2.1: Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices. Component 2.3: Understands the government’s role in the economy. Component 2.4: Understands the economic issues and problems that all societies face.</p>	❖		❖		❖			❖	❖	❖	❖	❖
<p><b>EALR 3: GEOGRAPHY</b> The student uses a spatial perspective to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments. Component 3.2: Understands human interaction with the environment. Component 3.3: Understands the geographic context of</p>		❖				❖	❖			❖		

