

Washington Standards- Social Studies grade 12	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
<p>EALR 1: CIVICS The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to demonstrate thoughtful, participatory citizenship.</p> <p>1.1.2 Evaluates relationships between key ideals and historical and current realities.</p> <p>Component 1.4: Understands civic involvement.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p>EALR 2: ECONOMICS The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, businesses, governments, and societies.</p> <p>Component 2.1: Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.</p> <p>Component 2.3: Understands the government’s role in the economy.</p> <p>2.3.1 Evaluates the costs and benefits of governmental fiscal and monetary policies.</p> <p>Component 2.4: Understands the economic issues and problems that all societies face.</p> <p>2.4.1 Analyzes and evaluates how individuals affect and are affected by the distribution of resources and sustainability.</p>	❖		❖		❖			❖	❖	❖	❖	❖
<p>EALR 3: GEOGRAPHY The student uses a spatial perspective</p>												

<p>to make reasoned decisions by applying the concepts of location, region, and movement and demonstrating knowledge of how geographic features and human cultures impact environments.</p> <p>Component 3.2: Understands human interaction with the environment.</p> <p>3.2.1 Evaluates how human interaction with the environment has affected economic growth and sustainability.</p> <p>Component 3.3: Understands the geographic context of global issues.</p>		❖				❖	❖			❖		
<p>EALR 4: HISTORY The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.</p> <p>4.2.3 Evaluates the ethics of current and future uses of technology based on how technology has shaped history.</p> <p>4.3.1 Analyzes the motives and interests behind an interpretation of a recent event.</p> <p>4.4.1 Evaluates positions on a current issue based on an analysis of history.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p>EALR 5: SOCIAL STUDIES SKILLS The student understands and applies reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.</p> <p>Component 5.1: Uses critical reasoning skills to analyze and evaluate positions.</p> <p>5.1.1 Analyzes the short-term and long-term implications of decisions affecting the global community.</p> <p>5.1.2 Evaluates the plausibility of an analysis of decisions affecting the global community.</p> <p>5.2.2 Evaluates the breadth of research to determine the need for new or additional investigation when researching an issue or event.</p> <p>Component 5.3: Deliberates public issues.</p> <p>5.3.1 Evaluates how the discussion and the proposed</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖

