	Virginia Standards- Geography	Dream of a Nation Chapter(s)											
		1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
WG.2	 The student will analyze how selected physical and ecological processes shape the Earth's surface by b) describing how humans influence the environment and are influenced by it; c) explaining how technology affects one's ability to modify the environment and adapt to it. 		*				*	*			*		
WG.5	The student will compare and contrast the distribution, growth rates, and characteristics of human population in terms of settlement patterns and the location of natural and capital resources.						*		*		*		
WG.6	The student will analyze past and present trends in human migration and cultural interaction as they are influenced by social, economic, political, and environmental factors.			*			*		*		*	*	
WG.7	 The student will identify types of natural, human, and capital resources and explain their significance by a) showing their influence on patterns of economic activity and land use; b) evaluating perspectives and consequences regarding the use of resources. 		*				*		*		*		
WG.8	The student will distinguish between developed and developing countries and relate the level of economic development to the standard of living and quality of life.			*					*		*		
WG.10	The student will analyze how the forces of conflict and cooperation affect the division and control of the Earth's surface by a) explaining and analyzing reasons for the creation of different political divisions;	*									*	*	

	b) analyzing ways cooperation among political jurisdictions is used to solve problems and settle disputes.							
WG.11	 The student will analyze the patterns of urban development by a) applying the concepts of site and situation to major cities in each region; b) explaining how the functions of towns and cities have changed over time; c) describing the unique influence of urban areas and some challenges they face. 				*	*		
WG.12	 The student will apply geography to interpret the past, understand the present, and plan for the future by a) using geographic knowledge, skills, and perspectives to analyze problems and make decisions; b) relating current events to the physical and human characteristics of places and regions. 	*		*	*	*	*	