Virginia Standards- Civics and Economics Dream of a Nation Chapter(s)							_						
		1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
CE.1	The student will develop the social studies skills responsible citizenship requires, including the ability to a) examine and interpret primary and secondary source documents; b) create and explain maps, diagrams, tables, charts, graphs, and spreadsheets; c) analyze political cartoons, political advertisements, pictures, and other graphic media; d) distinguish between relevant and irrelevant information; e) review information for accuracy, separating fact from opinion; f) identify a problem, weigh the expected costs and benefits and possible consequences of proposed solutions, and recommend solutions, using a decision-making model; g) formulate an informed, carefully reasoned position on a community issue;	*	*	*	*	*	*	*	*	*	*	*	*
CE.3	The student will demonstrate knowledge of citizenship and the rights, duties, and responsibilities of citizens by  a) describing the processes by which an individual becomes a citizen of the United States;  b) describing the First Amendment freedoms of religion, speech, press, assembly, and petition, and the rights guaranteed by due process and equal protection of the laws;  c) describing the duties of citizenship, including obeying the laws, paying taxes, defending the nation, and	*	*	*	*	*	*	*	*	*	*	*	

	serving in court; d) examining the responsibilities of citizenship, including registering and voting, communicating with government officials, participating in political campaigns, keeping informed about current issues, and respecting differing opinions in a diverse society; e) evaluating how civic and social duties address community needs and serve the public good.												
CE.5	The student will demonstrate knowledge of the political process at the local, state, and national levels of government by  a) describing the functions of political parties; b) comparing the similarities and differences of political parties; c) analyzing campaigns for elective office, with emphasis on the role of the media; d) examining the role of campaign contributions and costs;	*											
CE.6	The student will demonstrate knowledge of the American constitutional government at the national level by  a) describing the structure and powers of the national government;  c) explaining and/or simulating the lawmaking process;	*	*	*	*	*	*	*	*	*	*	*	
CE.9	The student will demonstrate knowledge of how public policy is made at the local, state, and national levels of government by  a) examining the impact of the media on public opinion and public policy;  b) describing how individuals and interest groups influence public policy;  c) describing the impact of international issues and events on local decision making.	*	*	*	*	*	*	*	*	*	*	*	*

CE.10	The student will demonstrate knowledge of the judicial systems established by the Constitution of Virginia and the Constitution of the United States by d) explaining how due process protections seek to ensure justice.	*											
CE.11	<ul> <li>The student will demonstrate knowledge of how economic decisions are made in the marketplace by</li> <li>a) applying the concepts of scarcity, resources, choice, opportunity cost, price, incentives, supply and demand, production, and consumption;</li> <li>b) comparing the differences among traditional, free market, command, and mixed economies;</li> <li>c) describing the characteristics of the United States economy, including limited government, private property, profit, and competition.</li> </ul>	*	*	*	*	*	*	*	*	*	*	*	*
CE.12	The student will demonstrate knowledge of the structure and operation of the United States economy by  a) describing the types of business organizations and the role of entrepreneurship;	*	*	*	*	*	*	*	*	*	*	*	*
CE.14	The student will demonstrate knowledge of personal finance and career opportunities by c) identifying abilities, skills, and education and the changing supply and demand for them in the economy; d) examining the impact of technological change and globalization on career opportunities; e) describing the importance of education to lifelong personal finances;	*	*	*	*	*	*	*	*	*	*	*	*
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