Virginia Standards- American History 1850-present	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
USII.2 The student will use maps, globes, photographs, pictures, or tables for b) explaining relationships among natural resources, transportation, and industrial development after 1865;		*				*	٠	*		*		

USII.8	The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of World War II and the present by b) describing the conversion from a wartime to a peacetime economy; c) identifying the role of America's military and veterans in defending freedom during the Cold War, including the wars in Korea and Vietnam, the Cuban missile crisis, the collapse of communism in Europe, and the rise of new challenges; d) describing the changing patterns of society, including expanded educational and economic opportunities for military veterans, women, and minorities; e) describing how international trade and globalization have impacted American life.	*		*		*			*	*	*	*	
USII.9	The student will demonstrate knowledge of the key domestic and international issues during the second half of the twentieth and early twenty-first centuries by b) describing the development of new technologies in communication, entertainment, and business and their impact on American life; c) identifying representative citizens from the time period who have influenced America scientifically, culturally, academically, and economically; d) examining American foreign policy, immigration, the global environment, and other emerging issues.	*	*	*	*	*	*	*	*	*	*	*	*