

Dream of a Nation

Pre-Planning

1. Look over a section of the book which addresses a portion of your curriculum. Note which chapters align to which standards.
2. The Lexile for this work is 1340. However, there are many graphics which help a reader to interpret the text. Which pages would be appropriate for lower, middle and upper level readers in your grade span? Identify those pages and then brainstorm pre, during and post activities for those readings for each reading level.

Planning

1. If you are in a grade span where this text would be an appropriate reading then select an article. If you are in a grade span where this reading is inaccessible select an article from which to base your lesson.
2. Read the article.
3. Craft an original lesson plan either based on or using an article. Differentiate this lesson for students who are below, on and above your grade level.
4. Create student handouts and/or teacher presentation.

Lesson Ideas:

[Pecha Kucha](#) (either teacher or student generated—depending on the grade level.)

[Issue Debate](#)

[Letter Writing Campaign](#)

[Inquiry Circles](#)

Implementation

1. In writing up your lesson plan be sure to include materials, time length, the correlated standards the lesson addresses—including imbedded standards like reading, writing and thinking in the Common Core.
2. How will you assess student comprehension and achievement in this lesson? Is this assessment formative or summative?

Post-Implementation Questions

5. What was successful about your lesson design and what could be improved on subsequent implementations?
6. How will you build upon the content and methods of this lesson for future lessons?