Speech Evaluation Form

Rate each speech, (1 = weak; 6 = strong), and justify your rating with constructive suggestions for improvement. Consider: Originality of Thought (advances debate rather than repeats previously stated ideas; refutes opposing arguments); Organization and Unity (cohesively links ideas); Evidence and Logic (cites credible sources, connecting to claims); Delivery (extemporaneous speaking vs. reciting a manuscript, seriousness of purpose, style and poise). How well the speaker answers questions also should be considered.

You will rank students, holistically, at the end of the session, on a separate form.

| Speech 1 | Rating: | | | | Speech 2 Ra | Speech 3 | Speech 3 Rating: | | | | Speech 4 | Speech 4 Rating: | | | | | | | |
|----------|-------------|-----|-----------------|---|-------------|--|------------------|---|-----------|---|----------|------------------|-----------|--|--|--|--|--|--|
| | 1 2 Poor | 3 4 | 1 5 xcellent | 6 | 1 2 Poor | 1 2 3 4 5 6 Poor → Excellent Poor → Excellent | | 1 | 2 Poor | 3 | 4 Exc | 5 eller | 6 nt | | | | | | |
| Topic: | | | | | Topic: | | Topic: | | | | | | Topic: | | | | | | |
| Comments | 5: | | | | Comments: | | Comments: | | | | | | Comments: | | | | | | |
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