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| **South Dakota Standards- Government** |  **Dream of a Nation Chapter(s)** |
|  | ***1. A People Centered and Accountable Government*** | ***2. Citizen Stewardship*** | ***3. Creating a Stable and Equitable Economy*** | ***4. A New Media That Informs and Empowers*** | ***5. Aiming for the Best in Education*** | ***6. Re-Powering America*** | ***7. Improving Health and Avoiding Alarming Trends*** | ***8. Ending Poverty and Building Common Wealth*** | ***9. Re-Imaging Business*** | ***10. Strengthening Communities*** | ***11. Waging Peace*** | ***12. A Nation That Shines*** |
| 9-12.C.1.1. Students are able to explain the characteristics ofvarious forms of government.Example: Democracies (direct and indirect);Totalitarian/Authoritarian (dictatorships, absolute monarchy)• Geographic distribution of powerExamples: unitary, federal, confederation• The relationship between the legislative and executivebranchesExamples: presidential, parliamentary• The number of citizens who may participate |  |  |  |  |  |  |  |  |  |  |  |  |
| 9-12.C.1.4. Students are able to explain the principles ofAmerican democracy.• Fundamental worth of the individual• Equality of all persons• Majority rule/minority rights• Necessity of compromise• Individual freedom |  |  |  |  |  |  |  |  |  |  |  |  |
| 9-12.C.2.1. Students are able to describe the means ofinfluencing and/or participating in a republic.• Describe the roles of the citizen in the legislative andelectoral processExamples: the right to vote, referendum, initiative, recall• Describe the benefits, duties, and responsibilities ofcitizenship in the United States.Example: volunteerism benefits and rewards -NativeAmericans enlisting in the military• Explain the nature and functions of major and minorpolitical parties, interest groups, and media on thepolitical process.• Describe the campaign and election process for national,state, and local offices. |  |  |  |  |  |  |  |  |  |  |  |  |