|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **South Dakota Standards- Government** | **Dream of a Nation Chapter(s)** | | | | | | | | | | | |
|  | ***1. A People Centered and Accountable Government*** | ***2. Citizen Stewardship*** | ***3. Creating a Stable and Equitable Economy*** | ***4. A New Media That Informs and Empowers*** | ***5. Aiming for the Best in Education*** | ***6. Re-Powering America*** | ***7. Improving Health and Avoiding Alarming Trends*** | ***8. Ending Poverty and Building Common Wealth*** | ***9. Re-Imaging Business*** | ***10. Strengthening Communities*** | ***11. Waging Peace*** | ***12. A Nation That Shines*** |
| 9-12.C.1.1. Students are able to explain the characteristics of  various forms of government.  Example: Democracies (direct and indirect);  Totalitarian/Authoritarian (dictatorships, absolute monarchy)  • Geographic distribution of power  Examples: unitary, federal, confederation  • The relationship between the legislative and executive  branches  Examples: presidential, parliamentary  • The number of citizens who may participate |  |  |  |  |  |  |  |  |  |  |  |  |
| 9-12.C.1.4. Students are able to explain the principles of  American democracy.  • Fundamental worth of the individual  • Equality of all persons  • Majority rule/minority rights  • Necessity of compromise  • Individual freedom |  |  |  |  |  |  |  |  |  |  |  |  |
| 9-12.C.2.1. Students are able to describe the means of  influencing and/or participating in a republic.  • Describe the roles of the citizen in the legislative and  electoral process  Examples: the right to vote, referendum, initiative, recall  • Describe the benefits, duties, and responsibilities of  citizenship in the United States.  Example: volunteerism benefits and rewards -Native  Americans enlisting in the military  • Explain the nature and functions of major and minor  political parties, interest groups, and media on the  political process.  • Describe the campaign and election process for national,  state, and local offices. |  |  |  |  |  |  |  |  |  |  |  |  |