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| **South Dakota Standards- Geography** |  **Dream of a Nation Chapter(s)** |
|  | ***1. A People Centered and Accountable Government*** | ***2. Citizen Stewardship*** | ***3. Creating a Stable and Equitable Economy*** | ***4. A New Media That Informs and Empowers*** | ***5. Aiming for the Best in Education*** | ***6. Re-Powering America*** | ***7. Improving Health and Avoiding Alarming Trends*** | ***8. Ending Poverty and Building Common Wealth*** | ***9. Re-Imaging Business*** | ***10. Strengthening Communities*** | ***11. Waging Peace*** | ***12. A Nation That Shines*** |
| 9-12.G.2.1. Students are able to identify and explain theimpact of the natural environment on human settlementpatterns.• The characteristics, location, distribution, and migrationof human populationsExamples: reasons for variation in population distribution,reasons for human migration and its effects on placesExamples: trends and effects of world population andpatternsExamples: causes and effects of urbanization |  |  |  |  |  |  |  |  |  |  |  |  |
| 9-12.G.2.2. Students are able to explain how humans interactwith their environment.• Human actions depend upon, adapt to, and modify thephysical environment.• Ways in which technology has expanded human capacityto modify the physical environment• The impact of physical geography on human interaction• How place characteristics have affected locationsExamples: land usage (New Orleans being below sealevel); staple diets (Japanese-fish, Irish-potatoes); manmadeaccommodations (Great Wall of China, Netherlandspolders, canals)• Identify viewpoints that influence the management ofEarth’s resources.Example: Greenpeace, OPEC, Sierra Club versus Lumberindustry, PETA |  |  |  |  |  |  |  |  |  |  |  |  |
| 9-12.G.2.3. Students are able to explain how human migrationimpacts local and global politics, environment, economies,societies, and regions.• The differing characteristics in developing and developedcountries• How cooperation and conflict among people influence thedivision and control of the Earth’s resourcesExamples: nations of Western Europe joined together inthe European Union; cartels.• Know the geographic factors that affect economicinterdependence.Examples: transportation routes, movement patterns,market areas |  |  |  |  |  |  |  |  |  |  |  |  |