South Carolina Standards- U.S Government	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
USG-1.1 Summarize arguments for the necessity and purpose of government and politics, including the idea that politics enables a group of people with diverse opinions and interests to reach collective decisions, the idea that government gives people the security they need in order to reach their full potential, and the idea that the purposes of government include enhancing economic prosperity and providing for national security. (P, E)	*	*	*	*	*	٠	*	*	*	*	*	*
USG-1.3 Compare the characteristics of a limited and an unlimited government, including the idea that a civil society maintains a limited government: how a civil society provides the opportunity for individuals to associate for different purposes, how a civil society allows people to influence the government by means other than voting, how political and economic freedoms can limit government power, and how the government of a civil society differs from the governments in authoritarian and totalitarian regimes. (P)	*	*		*				*				
USG-1.5 Compare the advantages and disadvantages of the ways in which power is distributed, shared, and limited to serve the purposes of constitutional government, including the criteria of effectiveness, the prevention of the abuse of power, and responsiveness to popular will. (P)	*	*	*	*	*	*	*	*	*	*	*	*
USG-2.3 Compare fundamental values, principles, and rights that are in conflict with one another in the American political system and the ways in which such conflicts are typically	*	*	*	*	*	*	*	*	*	*	*	*

resolved, including conflicts that arise from diversity,												
conflicts between individual rights and social stability, and												
conflicts between liberty and equality. (P, H)												
USG-2.4 Summarize the significant ideals of the American												
republic, the discrepancy between those ideals and the												
realities of American society, and ways that such	*	*	*	*	*	*	*	*	*	*	*	*
discrepancies might be reduced through social and political												
action. (P, H)												
USG-2.5 Explain factors that have shaped the distinctive												
characteristics of American society, including the belief in	*			*				*		*		
limited government, religious freedom, diversity of the	••			•				•		••		
population, and relative social equality. (P)												
USG-3.4 Summarize the process through which public policy												
is formed in the United States, including setting a public	*	*	*	*	*	*	*	*	*	*	*	*
agenda and the role of political institutions, political parties,	•••	•••	•••	•••	•••	••	•	•	•••	••	*	•••
and special interest groups. (P)												
USG-3.5 Summarize features of the election process in the												
United States, including the roles of the political parties, the												
nomination process, the Electoral College, and the	*	*	*	*	*	*	*	*	*	*	*	**
campaigns; the issues of campaign funding; and trends in												
voter turnout and citizen participation. (P, H)												
USG-4.1 Summarize ways in which United States foreign												
policy is formulated and carried out, including current												
foreign policy issues and security interests; the impact of												
foreign policy on individual citizens; the influence and	*	*	*	*	*	*	*	*	*	*	*	*
exchange of political ideas between nations; and America's												
contributions to the world in politics, environmentalism,												
technology, science, humanitarianism, and culture. (P, E, G)												

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USG-5.1 Classify the rights of United States citizens as personal, political, or economic and identify the significance and source of such rights and the conflicts that can arise when these rights are limited. (P, E)	*	*	*	*	*	*	*	*	*	*	*	*
USG-5.2 Summarize commonly held personal and civic responsibilities and their significance in maintaining a democracy, including voting, serving as a juror, obeying the law, paying taxes, and serving in the military. (P)	*	*	*	*	*	*	*	*	*	*	*	*
USG-5.3 Explain ways in which Americans can monitor and participate in politics and government, including engaging in political leadership or public service, analyzing and becoming informed about public issues and policy making, joining political parties and interest groups, voting, and volunteering in the community. (P)	*			*								
USG-5.4 Explain the process of naturalization in the United States, including naturalization laws and the criteria of length of residency, English language literacy, proof of character, knowledge of United States history, and support for the values and principles of American constitutional government. (P)										*		
USG-5.5 Summarize character traits that are important to the preservation and improvement of American democracy, including dispositions that encourage citizens to act as independent members of society, that foster respect for individual worth and human dignity, and that engage the citizen in public affairs. (P)	*	*	*	*	*	*	*	*	*	*	*	*