1. Read-Process-Produce

Introduction
The purpose of Read-Process-Produce is to allow students the opportunity to work towards three goals that will give them the tools to understand and process content, as well as transmit their new knowledge to their classmates. Students are placed in groups and each group is assigned an essay; with essay in hand, groups are prompted with three goals for the assignment: reading the essay, processing the information, and creating a product that represents the information.

Procedure
Once groups are created, essays can be assigned. The chapters in *Dream of a Nation* are divided into 12 topical chapters with 3-7 essays in each chapter. By assigning different essays from the same chapter to groups, an entire topic can be covered in 1-2 class periods. Alternatively, the same essay can be assigned to all the groups so a deeper understanding can be attained. Each group will be responsible for the following:

1. Groups will read an essay from *Dream of a Nation* that has been assigned by the teacher.
2. Groups will record main ideas and process essay into a graphic organizer (examples below).
3. Groups will create a product (speech, chart, picture, etc.) to present to the class.

Lesson Timeline
Explain Activity, Form Groups, Assign Essays and Group Roles  
Read and Annotate Essays  
Process information in a graphic organizer  
Create Group Products  
Present Group Products

Graphic Organizers
Graphic organizers help students to classify ideas and communicate more effectively. Here are some graphic organizers that will be helpful in categorizing information in *Dream of a Nation.*

- Venn Diagrams
- Bubble/Double Bubble Maps
- T-Charts
- Cause and Effect Charts
- KWL Table
- Timeline
- Tree Map

Group Products
Here are some ideas for products that can be created to help groups present their information to the class.

- Infographic Poster
- Stump Speech
- Comic Strip
- Poetry or Song
- Brochure
- Illustrated Poster
- Computer Presentation