Pennsylvania Standards- US History	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
5.1.U.A. Apply examples of the rule of law as related to individual rights and the common good.	*	*	*		*	*	*	*		*	*	
5.1.U.C. Analyze the principles and ideals that shape United States government.  • Liberty / Freedom  • Democracy  • Justice  • Equality	٠	*	*	*	*	*	*	*	*	*	*	*
5.1.U.F.  Analyze the role political symbols play in civil disobedience and patriotic activities.	*										*	
5.2.U.A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.	*	*	*	*	*	*	*	*	*	*	*	*
5.2.U.B. Analyze strategies used to resolve conflicts in society and government.	*	*	*	*	*	*	*	*	*	*	*	*
5.2.U.C. Examine political leadership and public service in a republican form of government.	*	*		*				*	*	*		
5.2.U.D. Evaluate and demonstrate what makes competent and responsible citizens.	*	*	*	*	*	*	*	*	*	*	*	*
5.3.U.D. Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.	*	*	*	*	*	*	*	*		*	*	*
6.1.U.A. Analyze how <b>choices</b> are made because of <b>scarcity</b> .	*	*	*		*	*		*		*	*	

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6.1.U.B.  Analyze how conflict and cooperation among groups and organizations have impaced the control of limited <b>resources</b> in the United States.	*	*	*	*	*	<b>*</b>	*	*	*	<b>*</b>	*	*
6.1.U.C. Analyze the <b>opportunity cost</b> of decisions made by individuals, businesses, communities, and nations.	*	*	*	*	*	*	*	*	*	*	*	*
6.2.U.A. Analyze the <b>flow</b> of <b>goods</b> and <b>services</b> in the national economy.	*		*		*			*	*	*	*	
6.2.U.C. Evaluate the impact of advertising and media on individual and group behavior throughout United States history.				*			*		*			
6.2.U.D.  Explain how the laws of <b>supply</b> and <b>demand</b> impacted individuals and groups behavior over time.			*					*	*	*		
6.3.U.B.  Analyze how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.  • Ethnicity and Race  • Working conditions  • Immigration  • Military conflict  • Economic Stability  (Reference History Standards 8.3.9.D.)	*	*	÷	*	*	*	*	*	*	*	*	*
6.4.U.A. Explain how <b>specialization</b> contributes to economic interdepence on a national and international level.			*					*	*	*		
6.4.U.C. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. (Reference History Standards 8.3.9.A.)	*	*	*	*	*	*	*	*	*	*	*	*
6.4.U.D.  Explain how the level of development of transportation, communication			*						*	*		

networks, and technology affect economic interdependence.												
6.5.U.B.	*	*	*	*	*	*	*	*	*	*	*	*
Compare the role groups and individuals played in the social,												
political, cultural, and economic development of the U.S.												
(Reference History Standards 8.3.9.A.)												
6.5.U.E.	*		*					*		**	*	
Define wealth and describe its distribution within and among the												
political divisions of the United States.												
6.5.U.F.			*						*	*		
Examine leading <b>entrepreneurs</b> in the United States in terms of the												
risks they took and the rewards they received.												
7.1.U.A.		*				**	*			*		
Use <b>geographic tools</b> to analyze information about the interaction												
between people, <b>places</b> , and the <b>environment</b> .												
7.3.U.A.							1					
Analyze the human characteristics of <b>places</b> and <b>regions</b> using the												
following criteria:												
Population	*	*		*	*	*	*	*	*	*	*	*
• Culture	•	••	*	••	•	•••	•				•••	•••
Settlement												
Economic activities												
Political activities												
7.4.U.B.		*				*	*			**		
Analyze the effects of human activity on the physical systems.												
8.2.U.C.												
Evaluate continuity and change in Pennsylvania are interrelated to												
the U.S.												
Belief systems and religions	*	*	*	*	*	*	*	*	*	*	*	*
Commerce and industry	*	*	•••	**	**	**	**	**	**	**	**	**
Technology												
Politics and government												
Physical and human geography												
Social organizations												
8.2.U.D.												
Evaluate how <b>conflict</b> and cooperation among groups and												
organizations in Pennsylvania have influenced the growth and												
development of the U.S.	.*.		.*.	.*.	.*.			<b>*</b>	•	*	**	
Ethnicity and race	*		***	***	***		1	***	**	***	**	
Working conditions							1					
Immigration												
Military conflict							1					
<b>Economic</b> stability							1					
8.3.U.A.	*	*	*	*	*	*	*	*	*	*	*	*
Compare the role groups and individuals played in the <b>social</b> , <b>political</b> ,		•	•	•	•	•			•	•	•	•
cultural, and <b>economic</b> development of the U.S.												

<ul> <li>8.3.U.C.</li> <li>Evaluate how continuity and change have impacted the United States.</li> <li>Belief systems and religions</li> <li>Commerce and industry</li> <li>Technology</li> <li>Politics and government</li> <li>Physical and human geography</li> <li>Social organizations</li> </ul>	*	*	*	*	*	*	<b>*</b>	*	*	*	*	*
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