

Pennsylvania Standards- US History	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
5.1.U.A. Apply examples of the rule of law as related to individual rights and the common good .	❖	❖	❖		❖	❖	❖	❖		❖	❖	
5.1.U.C. Analyze the principles and ideals that shape United States government. • Liberty / Freedom • Democracy • Justice • Equality	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
5.1.U.F. Analyze the role political symbols play in civil disobedience and patriotic activities.	❖										❖	
5.2.U.A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
5.2.U.B. Analyze strategies used to resolve conflicts in society and government.	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
5.2.U.C. Examine political leadership and public service in a republican form of government .	❖	❖		❖				❖	❖	❖		
5.2.U.D. Evaluate and demonstrate what makes competent and responsible citizens.	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
5.3.U.D. Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.	❖	❖	❖	❖	❖	❖	❖	❖		❖	❖	❖
6.1.U.A. Analyze how choices are made because of scarcity .	❖	❖	❖		❖	❖		❖		❖	❖	

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6.1.U.B. Analyze how conflict and cooperation among groups and organizations have impacted the control of limited resources in the United States.	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
6.1.U.C. Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
6.2.U.A. Analyze the flow of goods and services in the national economy.	❖		❖		❖			❖	❖	❖	❖	
6.2.U.C. Evaluate the impact of advertising and media on individual and group behavior throughout United States history.				❖			❖		❖			
6.2.U.D. Explain how the laws of supply and demand impacted individuals and groups behavior over time.			❖					❖	❖	❖		
6.3.U.B. Analyze how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and Race • Working conditions • Immigration • Military conflict • Economic Stability (Reference History Standards 8.3.9.D.)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
6.4.U.A. Explain how specialization contributes to economic interdependence on a national and international level.			❖					❖	❖	❖		
6.4.U.C. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. (Reference History Standards 8.3.9.A.)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
6.4.U.D. Explain how the level of development of transportation, communication			❖						❖	❖		

8.3.U.C.

Evaluate how continuity and change have impacted the United States.

- **Belief systems** and religions
- Commerce and industry
- Technology
- **Politics** and government
- Physical and **human geography**

Social organizations

