New Mexico Standards- Geography	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
 9-12 Benchmark 2-A: analyze and evaluate the characteristics and purposes of geographic tools, knowledge, skills, and perspectives and apply them to explain the past, present and future in terms of patterns, events and issues: 1. Evaluate and select appropriate geographic representations to analyze and explain natural and man-made issues and problems 		*				*	*	*	*	*		
 9-12 Benchmark 2-B: analyze natural and man-made characteristics of worldwide locales; describe regions, their interrelationships and patterns of change: 1. Analyze the interrelationships among natural and human processes that shape the geographic connections and characteristics of regions, including connections among economic development, urbanization, population growth and environmental change; 2. Analyze how the character and meaning of a place is related to its economic, social and cultural characteristics, and why diverse groups in society view places and regions differently; 		*	*			*	*	*		*		
 9-12 Benchmark I2-C: analyze the impact of people, places and natural environments upon the past and present in terms of our ability to plan for the future: 1. Analyze the fundamental role that geography has played in human history 2. Compare and contrast how different viewpoints influence policy regarding the use and management of natural resources 		*	*			*	*	*		*		*
 9-12 Benchmark 2-E: analyze and evaluate how economic, political, cultural and social processes interact to shape patterns of human populations and their interdependence, cooperation and conflict: 4. How cooperation and conflict are involved in shaping the distribution of political, social and economic factors in New Mexico, United States and throughout the world (e.g., land grants, border issues, United States 	*	*	*	*	*	*	*	*	*	*	*	*

 territories, Israel and the middle east, the former Soviet Union, and Sub-Saharan Africa); 6. Analyze how differing points of view and self-interest play a role in conflict over territory and resources (e.g., impact of culture, politics, strategic locations, resources); and 7. Evaluate the effects of technology on the developments, changes to, and interactions of cultures; 							
 9-12 Benchmark 2-F: analyze and evaluate the effects of human and natural interactions in terms of changes in the meaning, use, distribution and importance of resources in order to predict our global capacity to support human activity: 1. Compare the ways man-made and natural processes modify the environment and how these modifications impact resource allocations; 2. Analyze how environmental changes bring about and impact resources; 3. Analyze the geographic factors that influence the major world patterns of economic activity, economic connections among different regions, changing alignments in world trade partners and the potential redistribution of resources based on changing patterns and alignments. 	*		*	*	*	*	