

New Hampshire Standards- Geography	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
SS:GE:12:3.5: Recognize the importance of ecosystems in people's understanding of environmental issues, e.g., the long-term effects of acid rain on water bodies or forest fires and management. (Themes: C: People, Places and Environment, G: Science, Technology, and Society)		❖				❖	❖			❖		
SS:GE:12:5.1: Appraise the significance of the global impact of human modification of the physical environment, e.g., the dispersal of animal and plant species worldwide or soil degradation. (Themes: C: People, Places and Environment, F: Global Transformation)		❖				❖	❖	❖	❖	❖		
SS:GE:12:5.2: Explain how changes in the physical environment can diminish its capacity to support human activity, e.g., the rainforests in central Africa or the Great Plains Dust Bowl. (Themes: C: People, Places and Environment, F: Global Transformation)		❖				❖	❖	❖	❖	❖		
SS:GE:12:5.5: Explore how the use and development of natural resources use change over time, e.g., energy sources in Siberia or the changes in the use of petroleum. (Themes: E: Cultural Development, Interaction, and Change, F: Global Transformation, G: Science, Technology, and Society)		❖				❖	❖	❖	❖	❖		
SS:GE:12:5.6: Evaluate the management and use of renewable, non-renewable, flow and potential resources, e.g., over fishing or recycling. (Themes: B: Civic Ideals, Practices, and Engagement, D: Material Wants and Needs)		❖				❖	❖	❖	❖	❖	❖	❖