

New Hampshire Standards- Civics and Government	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
SS:CV:12:1.1: Identify the structures and functions of government at various levels, e.g., county—role of the sheriff’s office, or nation—role of providing the defense	❖									❖	❖	
SS:CV:12:1.2: Examine how institutions and individuals make, apply, and enforce rules and laws, e.g., the Federal Communications Commission regulations on television broadcast standards or local public hearings on zoning regulations. (Themes: B: Civic Ideals, Practices, and Engagement, E: Cultural Development, Interaction, and Change)	❖			❖						❖	❖	
SS:CV:12:1.3: Evaluate how the purposes of government have been interpreted , e.g., promoting the general welfare or protection of private property. (Themes: B: Civic Ideals, Practices, and Engagement, D: Material Wants and Needs)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
SS:CV:12:1.4: Explain how in the United States legitimate authority derives from custom, law and consent of the governed, e.g., the Mayflower Compact or local curfews. (Themes: B: Civic Ideals, Practices, and Engagement, E: Cultural Development, Interaction, and Change, H: Individualism, Equality and Authority)	❖							❖		❖		
SS:CV:12:2.4: Evaluate how individual rights have been extended in the United States, e.g., Truman’s integration of the Armed Services or the Miranda decision. (Themes: H: Individualism, Equality and Authority, I: Patterns of Social and Political Interaction)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
SS:CV:12:3.1: Discuss the impact on world affairs and the United States’ response to environmental, economic, and technological issues, e.g., intellectual property rights or global warming. (Themes: C: People, Places and Environment, D: Material Wants and Needs, G: Science, Technology, and Society)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖

