

North Dakota Standards- Social Studies 9-12	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
9–12.2.2 Evaluate the impact of various factors that led to the transformation of the nation (e.g., imperialism, industrialization, immigration, political/social reformers, urbanization, mechanization of agriculture, changing business environment)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
9–12.2.10 Analyze the key events, and foreign and domestic policies of contemporary presidential administrations (e.g., Great Society, Watergate, relations with the Middle East; the Iranian hostage crisis; energy crisis; Reaganomics, Persian Gulf War)	❖							❖	❖		❖	
9–12.2.11 Analyze the major social issues and popular culture of contemporary US (e.g., immigration, environment, poverty, terrorism, and discrimination)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
9–12.2.20 Explain contemporary issues and events in an interdependent world (e.g., trends in science, technology, and communication; religious conflicts; environmentalism; human rights and regional conflicts; apartheid, ethnic cleansing, role of United Nations and other international organizations such as UNICEF, GATT, NATO, OAS, World Bank, International Monetary Fund)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
9–12.3.1 Analyze basic micro and macro economic concepts (e.g., scarcity, opportunity cost, trade offs, markets, business organizations, factors of production, supply and demand, and personal finance)	❖		❖					❖	❖	❖	❖	
9–12.3.2 Explain the role of money and the role of financial institutions in a market economy (e.g., basic functions of money, composition of money supply, role of banks and other financial institutions, federal reserve, credit savings)			❖					❖	❖			

9–12.3.4 Analyze the role government plays in an economy (e.g., provision of public goods and services, taxes, protection of property rights, resolution of market failures)	❖		❖					❖	❖	❖	❖	
9–12.3.5 Interpret the concepts of exchange and trade and the impacts and implications of a global economy for individuals and nations								❖	❖			
9–12.4.4 Evaluate the effectiveness of structures, operations, and influences of political systems and constitutional governments (e.g., federalism; separation of powers; checks and balances; media and special interest groups)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
	<i>1. A People Centered and Accountable Government</i>	<i>2. Citizen Stewardship</i>	<i>3. Creating a Stable and Equitable Economy</i>	<i>4. A New Media That Informs and Empowers</i>	<i>5. Aiming for the Best in Education</i>	<i>6. Re-Powering America</i>	<i>7. Improving Health and Avoiding Alarming Trends</i>	<i>8. Ending Poverty and Building Common Wealth</i>	<i>9. Re-Imaging Business</i>	<i>10. Strengthening Communities</i>	<i>11. Waging Peace</i>	<i>12. A Nation That Shines</i>
9–12.4.5 Analyze historical and contemporary examples of civil liberties and civil rights in the U.S. (e.g., incorporation of the Bill of Rights, amendments, key legislation, and landmark Supreme Court cases)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
9–12.4.6 Evaluate the rights and responsibilities of citizenship and civic participation (e.g., election system and process; naturalization; political activism)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
9–12.5.1 Analyze the Earth’s human systems (e.g., population, culture, settlement, economic interdependence)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
9–12.5.2 Interpret the relationships between physical environments and society (e.g., humans modify environment, environment modifies society, and use, distribution, and importance of resources)		❖				❖	❖	❖		❖		
9–12.6.1 Explain how group and cultural influences contribute to human development, identity, and behavior (e.g., religion, education, media, government, and economy)	❖		❖	❖	❖		❖	❖	❖	❖	❖	
9–12.6.4 Analyze conflict, cooperation, and interdependence among individuals, groups, and institutions (e.g., gender roles,	❖			❖	❖			❖		❖	❖	

