

Minnesota Standards-Government and Citizenship 9-12	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
<p><b>Sub Strand A.</b> Civic Values, Skills, Rights and Responsibilities  The student will analyze various methods of civic engagement needed to fulfill responsibilities of a citizen of a republic.  1. Students will demonstrate the ability to use the print and electronic media to do research and analyze data.  2. Students will compare, contrast, and evaluate various forms of political persuasion for validity, accuracy, ideology, emotional appeals, bias and prejudice.  3. Students will know and analyze the points of access and influence people can use to affect elections and public policy decisions.  4. Students will understand the importance of informed decision making and the roles of public speaking, conducting a public meeting, letter writing, petition signing, negotiation, active listening, conflict resolution, and mediation, defending a public policy position in a civil conversation.</p>	❖	❖		❖	❖	❖	❖	❖		❖	❖	
<p><b>Sub Strand B.</b> B. Beliefs and Principles of United States Democracy  The student will demonstrate knowledge and understanding of the principles upon which the U.S. government is based.  1. Students will define and provide examples of fundamental principles and core values of American political and civic life.  2. Students will evaluate how the Constitution both preserves fundamental societal values and responds to changing circumstances and beliefs.  3. Students will evaluate how well the federal and state</p>	❖	❖		❖	❖	❖	❖	❖		❖	❖	



<p>1. Students will analyze principles in the Declaration of Independence, including self-evident truths and inalienable rights, and its impact on the development of the United States government.</p>												
<p><b>Sub Strand D. Governmental Processes and Institutions</b>  The student will understand how public policy is made, enforced, and interpreted by the legislative, executive, and judicial branches.  4. Students will apply knowledge of the roles and responsibilities of the branches of the federal government to analyze historic and current public policy issues.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p><b>Sub Strand D</b> The student will understand the role and influence of political processes and organizations.  3. Students will examine the role of interest groups, think tanks, the media, and public opinion on the political process and public policy formation.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖