Minnesota Standards-Government and Citizenship 9-12	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
Sub Strand A. Civic Values, Skills, Rights and Responsibilities The student will analyze various methods of civic engagement needed to fulfill responsibilities of a citizen of a republic. 1. Students will demonstrate the ability to use the print and electronic media to do research and analyze data. 2. Students will compare, contrast, and evaluate various forms of political persuasion for validity, accuracy, ideology, emotional appeals, bias and prejudice. 3. Students will know and analyze the points of access and influence people can use to affect elections and public policy decisions. 4. Students will understand the importance of informed decision making and the roles of public speaking, conducting a public meeting, letter writing, petition signing, negotiation, active listening, conflict resolution, and mediation, defending a public policy position in a civil conversation.	*	*		*	*	*	*	*		*	*	
Sub Strand B. B. Beliefs and Principles of United States Democracy The student will demonstrate knowledge and understanding of the principles upon which the U.S. government is based. 1. Students will define and provide examples of fundamental principles and core values of American political and civic life. 2. Students will evaluate how the Constitution both preserves fundamental societal values and responds to changing circumstances and beliefs. 3. Students will evaluate how well the federal and state	*	*		*	*	*	*	*		*	*	

governments protect individual rights and promote the general welfare. 4. Students will compare the philosophy, structure, and												
operations of governments of other countries with the U.S. government.												
 Sub Strand B. The student will know sources of power and authority of the United States government. 1. Students will analyze the sources of authority and explain popular sovereignty, or consent of the governed, as the source of legitimate authority of government in a representative democracy or republic. 2. Students will describe the provisions of the U.S. Constitution, which delegate to the federal government the powers necessary to fulfill the purposes for which it was established. 3. Students will distinguish between the powers granted to the government and those retained by the people. 4. Students will explain how a constitutional democracy provides majority rule with equal protection for the rights of the minority through limited government and the rule of law. 	*	*		*	*	*	*	*		*	*	
Sub Strand B. The student will understand tensions that exist between key principles of government in the United States. 1. Students will explain the current and historical interpretations of the principle of equal protection of the law. 2. Students will examine the tension between the government's dual role of protecting individual rights and promoting the general welfare, the tension between majority rule and minority rights, and analyze the conflict between diversity and unity which is captured in the concept "E Pluribus Unum." 3. Students will describe the principles embedded in the Preamble to the Constitution and evaluate the progress of the United States in realizing those goals. 4. Students will analyze the role of civil disobedience in the United States.	*	*		*	*	*	*	*		*	*	
Sub Strand C Roots of the Republic The student will demonstrate knowledge of the continuing impact of the Declaration of Independence in the U.S. and worldwide.	*	*	*	*	*	*	*	*	*	*	*	*

1. Students will analyze principles in the Declaration of Independence, including self-evident truths and inalienable rights, and its impact on the development of the United States government.												
Sub Strand D. Governmental Processes and Institutions The student will understand how public policy is made, enforced, and interpreted by the legislative, executive, and judicial branches. 4. Students will apply knowledge of the roles and responsibilities of the branches of the federal government to analyze historic and current public policy issues.	*	*	*	*	*	*	*	*	*	*	*	*
Sub Strand D The student will understand the role and influence of political processes and organizations.3. Students will examine the role of interest groups, think tanks, the media, and public opinion on the political process and public policy formation.	*	*	*	*	*	*	*	*	*	*	*	*