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| **Mississippi Standards- US Government** |  **Dream of a Nation Chapter(s)** |
|  | ***1. A People Centered and Accountable Government*** | ***2. Citizen Stewardship*** | ***3. Creating a Stable and Equitable Economy*** | ***4. A New Media That Informs and Empowers*** | ***5. Aiming for the Best in Education*** | ***6. Re-Powering America*** | ***7. Improving Health and Avoiding Alarming Trends*** | ***8. Ending Poverty and Building Common Wealth*** | ***9. Re-Imaging Business*** | ***10. Strengthening Communities*** | ***11. Waging Peace*** | ***12. A Nation That Shines*** |
| **3. Understand the meaning, scope, and limits of rights and obligations of democratic**  **citizenship and that the relationships among democratic citizens and government are**  **mutable.** a. Explain the individual‘s legal obligations to obey the law, serve as a juror, and pay taxes. (DOK 1) ***2011 Mississippi Social Studies Framework*** 50 b. Explain the obligations of civic-mindedness, including voting, being informed on civic issues, volunteering and performing public service, and serving in the military or alternative service. (DOK 1)  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5. Understand the role that governments play in the protection, expansion, and**  **hindrance of civil/human rights of citizens.**  b. Explain the importance of maintaining a balance between the following concepts: majority rule and individual rights; liberty and equality; state and national authority in a federal system; civil disobedience and the rule of law; freedom of the press and the right to a fair trial; and the relationship of religion and government. (DOK 2) c. Analyze the meaning and importance of each of the rights guaranteed under the Bill of Rights and landmark Amendments (e.g., 13th, 14th, 15th, 19th, 26th) and how each is secured (e.g., freedom of religion, speech, press, assembly, petition, privacy). (DOK 3)  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6. Understand how some American Governmental actions protect and expand the**  **economic interest of American individual citizens, corporations and society in general.** b. Cite evidence and explain how the American Governmental policies of containment and democratic expansion serve as means of expanding and protecting the economic interests of the United States. (DOK 2) c. Explain how economic rights are secured and their importance to the individual and to society (e.g., the right to acquire, use, transfer, and dispose of property; right to choose one‘s work; right to join or not join labor unions; copyrights and patents). (DOK 2)  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7. Understand the fundamental values and principles of a civil society and how they are influenced by and reflective of the culture of the people in the society and** **understand the meaning and importance of those values and principles for a free**  **society.** a. Analyze how a civil society makes it possible for people, individually or collectively, to influence government in ways other than voting and elections (e.g., Lobbying, Political Action Committees, ―Political Art‖/political cartoons, protest songs, plays, movies, novels, etc.). (DOK 3) c. Analyze the influence of the media on American political life. (DOK 3)  |  |  |  |  |  |  |  |  |  |  |  |  |