

Michigan Standards- World History	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
<p>CG2 Resources</p> <p>Explain the changes over the past 50 years in the use, distribution, and importance of natural resources (including land, water, energy, food, renewable, non-renewable, and flow resources) on human life, settlement, and interactions by describing and evaluating</p> <ul style="list-style-type: none"> • change in spatial distribution and use of natural resources • the differences in ways societies have been using and distributing natural resources • social, political, economic, and environmental consequences of the development, distribution, and use of natural resources • major changes in networks for the production, distribution, and consumption of natural resources including growth of multinational corporations, and governmental and non-governmental organizations (e.g., OPEC, NAFTA, EU, NATO, World Trade Organization, Red Cross, Red Crescent) • the impact of humans on the global environment <p>(National Geography Standard 16, p. 216)</p>		❖				❖	❖	❖		❖		
<p>CG3 Patterns of Global Interactions</p> <p>Define the process of globalization and evaluate the merit of this concept to describe the contemporary world by analyzing</p> <ul style="list-style-type: none"> • economic interdependence of the world’s countries and world trade patterns • the exchanges of scientific, technological, and medical innovations • cultural diffusion and the different ways cultures/societies respond to “new” cultural ideas and patterns • comparative economic advantages and disadvantages of regions, regarding cost of labor, natural resources, location, and tradition • distribution of wealth and resources and efforts to narrow the inequitable distribution of resources <p>(National Geography Standards 6 and 11, pp. 195 and 206)</p>								❖	❖	❖		

<p>CG4 Conflict, Cooperation, and Security</p> <p>Analyze the causes and challenges of continuing and new conflicts by describing</p> <ul style="list-style-type: none"> • tensions resulting from ethnic, territorial, religious, and/or nationalist differences (e.g., Israel/Palestine, Kashmir, Ukraine, Northern Ireland, al Qaeda, Shining Path) • causes of and responses to ethnic cleansing/genocide/mass extermination (e.g., Darfur, Rwanda, Cambodia, Bosnia) • local and global attempts at peacekeeping, security, democratization, and administering international justice and human rights • the type of warfare used in these conflicts, including terrorism, private militias, and new technologies <p>(National Geography Standards 10 and 13, pp. 203 and 210)</p>								❖		❖	❖	❖
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