

Maryland Standards- Government	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
<p>I. A2. The student will analyze historic documents to determine the basic principles of United States government and apply them to real-world situations (1.1.1). a. Describe the purposes of government, such as protecting individual rights, promoting the common good and providing economic security</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p>A3. The student will evaluate roles and policies the government has assumed regarding public issues (1.1.3). b. Analyze significant issues in domestic policy and how they reflect the national interest, values and principles, such as healthcare, high level of security awareness, environmental concerns</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p>A3. The student will evaluate roles and policies the government has assumed regarding public issues (1.1.3). c. Analyze the decisions made by the government on domestic issues and their effect on society, such as entitlements, socioeconomic status, individuals with disabilities, welfare reform</p>	❖		❖		❖		❖	❖		❖	❖	
<p>A3. The student will evaluate roles and policies the government has assumed regarding public issues (1.1.3). d. Evaluate the effects of crime and crime prevention as a public policy issue on government spending, quality of life and campaign issues</p>	❖				❖		❖	❖		❖	❖	
<p>A3. The student will evaluate roles and policies the government has assumed regarding public issues (1.1.3). e. Evaluate the effect that international, national, and regional interests have on shaping environmental policy, such as logging forested areas,</p>		❖				❖	❖		❖	❖		

oil drilling, pollution, nuclear power, or alternative energy sources												
A3. The student will evaluate roles and policies the government has assumed regarding public issues (1.1.3). f. Define public health and health care issues and evaluate existing government policy , such as smoking in public places , Medicare and Medicaid							❖					
A3. The student will evaluate roles and policies the government has assumed regarding public issues (1.1.3). g. Evaluate censorship of the media and technology as a public policy issue, such as obscene material and mass media , right to privacy, internet filters, hate speech, intellectual property, or invasive technology				❖								
B1. The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions (1.1.4). b. Analyze the external factors that influence the law-making process including the roles of the media , lobbyists, Political Action Committees (PACs), special-interest groups , citizens and public opinion (Unit 3)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
B1. The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions (1.1.4). f. Describe the roles of political parties in the United States and how they influence elections, elected officials and public opinion	❖											
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change in governmental policy and institutions (1.1.4). g. Describe how citizens, candidates, campaigns and campaign financing influence the political process in the United States												
B1. The student will explain roles and analyze strategies individuals or groups may use to initiate change in governmental policy and institutions (1.1.4). k. Analyze various methods that individuals or groups may use to influence laws and governmental policies including petitioning , letter writing and acts of civil disobedience (Unit 7)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
C3. The student will evaluate the impact of governmental decisions and actions that have affected the rights of individuals and groups in American society and/or have affected maintaining order and/or safety (1.2.3). b. Explain how executive departments and regulatory agencies assist in maintaining order and protecting the safety of the nation , such as the Department of Defense (DOD), Federal Bureau of Investigation (FBI), Department of Homeland Security (DHS)	❖									❖	❖	
II. A1. The student will analyze advantages and disadvantages of various types of governments throughout the world (2.2.1). a. Describe the advantages and disadvantages of a direct and representative democracy	❖	❖	❖	❖	❖	❖	❖	❖		❖	❖	
B1. The student will analyze economic, political, social issues and their effect on foreign policies of the United States (2.1.1) b. Evaluate how policies of the executive affect relationships with other countries including alliances for national defense, arms control, economic trade , and social programs (Unit 4)									❖			❖
B1. The student will analyze economic, political, social issues and their effect on foreign policies of the United States (2.1.1) f. Evaluate the goals of United States foreign policy , such as national security, economic stability, promoting the spread of democracy									❖			❖
III. D1. The student will evaluate the role of government in addressing land use and other environmental issues (3.1.2). e. Evaluate the way		❖				❖	❖			❖		

national, state , and local governments develop policy to address land use and environmental issues, such as urban sprawl , Smart Growth and commercial use of public land (Unit 6)												
IV. A1. The student will utilize the principles of economic costs and benefits and opportunity cost to analyze the effectiveness of government policy in achieving socio-economic goals (4.1.2). c. Evaluate the role of government in providing public goods , such as national defense and public education (Unit 1)	❖				❖	❖	❖	❖		❖	❖	
A1. The student will utilize the principles of economic costs and benefits and opportunity cost to analyze the effectiveness of government policy in achieving socio-economic goals (4.1.2). e. Evaluate how the principles of economic costs, benefits, and opportunity cost are used to address public policy issues, such as environmental and healthcare concerns (Unit 6)		❖	❖			❖	❖			❖		
A3. The student will evaluate the effectiveness of current monetary and fiscal policy on promoting full employment, price stability, and economic performance (4.1.4). c. Evaluate the effectiveness of fiscal policy in achieving economic growth and employment, such as tax incentives and changes in spending (Unit 3)	❖		❖						❖	❖		❖