

Massachusetts Standards- American Government Grade 12	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
USG.1.2 Define the terms <i>citizenship, politics,</i> and <i>government,</i> and give examples of how political solutions to public policy problems are generated through interactions of citizens and civil associations with their government.	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
USG.1.3 Describe the purposes and functions of government.	❖		❖			❖		❖		❖	❖	❖
USG.1.6 Explain how a constitutional democracy provides majority rule with equal protection for the rights of individuals, including those in the minority, through limited government and the rule of law.	❖						❖	❖		❖	❖	
USG.2.6 Define and provide examples of fundamental principles and values of American political and civic life, including liberty, the common good, justice, equality, tolerance, law and order, rights of individuals, diversity, civic unity, patriotism, constitutionalism, popular sovereignty, and representative democracy.	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
USG.2.7 Identify and explain historical and contemporary efforts to narrow discrepancies between foundational ideas and values of American democracy and realities of American political and civic life.	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
USG.2.8 Evaluate, take, and defend positions on issues concerning foundational ideas or values in tension or conflict. <i>Examples:</i> Analyze issues involving liberty in conflict with equality, liberty in conflict with authority, individual rights in conflict with the common good, or majority rule in conflict	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖

<p>USG.5.2 Describe roles of citizens in Massachusetts and the United States, including voting in public elections, participating in voluntary associations to promote the common good, and participating in political activities to influence public policy decisions of government.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p>USG.5.3 Describe how citizens can monitor and influence local, state, and national government as individuals and members of interest groups.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p>USG.5.5 Identify and explain the meaning and importance of civic dispositions or virtues that contribute to the preservation and improvement of civil society and government.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p>USG.5.6 Identify specific ways for individuals to serve their communities and participate responsibly in civil society and the political process at local, state, and national levels of government.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p>USG.5.8 Analyze the arguments that evaluate the functions and values of voluntary participation by citizens in the civil associations that constitute civil society</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p>USG.5.9 Together with other students, identify a significant public policy issue in the community, gather information about that issue, fairly evaluate the various points of view and competing interests, examine ways of participating in the decision making process about the issue, and draft a position paper on how the issue should be resolved.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖