Louisiana Standards- Geography	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
a. GLE 1: Identify, explain, and apply the five themes of geography (G-1A-H1);		❖				❖	❖			❖		
a. GLE 9: Identify and analyze the distinguishing physical or human characteristics of a given place (e.g., landforms, precipitation, ecosystems, settlement patterns, economic activities) (G-1B-H1);		❖				❖		❖		❖		
b. GLE 10: Evaluate how location, topography, climate, natural resources, and other physical characteristics affect human activities (e.g., cultural diversity, migration, physical features, historical events, plantation, subsistence farming) or the significance of a place (G-1B-H1);		❖				❖	❖	❖		❖		
f. GLE 14: Explain ways in which regional systems are interconnected (e.g., interstate transportation and trade, interconnecting rivers and canals) (G-1B-H3);		❖				❖		❖				
e. GLE 24: Examine the effects of a physical process (e.g., erosion and depository processes, global warming, El Niño) on the natural environment and societies of an area and draw conclusions from that information (G-1C-H1);		❖				❖	❖	❖		❖		
g. GLE 26: Assess the role of environmental changes, economic scarcity, conflict, political developments, cultural factors, and prosperity in human migration (e.g., escape from persecution or famine, migration to the suburbs) (G-1C-H2);								❖	❖	❖	❖	
j. GLE 29: Analyze the current and future impact of population growth on the world (e.g., natural resources, food supply, standard of living) (G-1C-H3);		❖						❖		❖		
o. GLE 34: Distinguish between developed and developing countries, including the standard of living in these nations, GDP, and per capita income (G-1C-H5);								❖				

GLE											
a. GLE 38: Identify technological advances that expanded human capacity to modify the environment (e.g., steam, coal, electric, nuclear power, levees) (G-1D-H1);		❖				❖	❖			❖	
c. GLE 40: Analyze or evaluate strategies for dealing with environmental challenges (e.g., dams or dikes to control floods, fertilizer to improve crop production) (G-1D-H2);		❖				❖				❖	
g. GLE 44: Analyze the relationship between a country's standard of living and its locally accessible natural resources (e.g., the effects of oil or natural gas reserves in a region) (G-1D-H3);							❖			❖	
h. GLE 45: Describe the impact of the scarcity of natural resources (e.g., water shortage) or pollution (e.g., air, water) (G-1D-H3);		❖				❖	❖	❖		❖	
i. GLE 46: Assess the role of government in preserving natural resources and protecting the physical environment (G-1D-H4);	❖	❖									
l. GLE 49: Debate a position on an environmental issue involving conservation or use of natural resources (e.g., private vs. public interest) (G-1D-H5);		❖				❖				❖	
m. GLE 50: Evaluate options for solving a local or regional problem involving physical processes or environmental challenges (e.g., government disaster aid, environmental clean-up cost responsibility) (G-1D-H5).		❖				❖	❖	❖		❖	