Louisiana Standards- Economics	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
c. GLE 3: Identify factors that drive economic decisions (e.g., incentives, benefits, costs, trade-offs, consequences) (E-1A-H1);	*		*		*	*	*	*	*		*	
d. GLE 4: Analyze an economic choice at the personal, family, or societal level to determine its opportunity cost (E-1A-H1);	*		*		*		*	*	*		*	
m. GLE 13: Compare contemporary and historic economic systems (e.g., ownership and control of production and distribution, determination of wages) (E-1A-H4);			*						*	*		
n. GLE 14: Explain the advantages and disadvantages of given market structures (E-1A-H5);		*	*	*	*		*	*		*	*	
r. GLE 18: Explain the role of government as producer, employer, and consumer in economic systems (E-1A-H6);			*		*		*	*			*	
s. GLE 19: Analyze the importance of labor management relations and the effects of given labor and management practices on productivity or business profitability (E-1A-H6);			*									
t. GLE 20: Compare and contrast characteristics of various forms of business ownership (E-1A-H6);			*				*		*	*		
u. GLE 21: Explain ways in which businesses have changed to meet rising production costs or to compete more effectively in a global market (E-1A-H6);			*						*			
z. GLE 26: Interpret information about a current economic system undergoing change from a largely command or traditional system to a more mixed system (e.g., Eastern European countries, China, other developing economies) (E-1A-H8);			*						*	*		

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h. GLE 34: Describe the impact of given forms of taxation (E-1B-H3);	*		*								*	
k. GLE 37: Predict how changes in federal spending and taxation would affect budget deficits and surpluses and the national debt (E-1B-H3);	*										*	
1. GLE 38: Evaluate the impact of policies related to the use of resources (e.g., water use regulations, policies on scarce natural resources) (E-1B-H3);		*			*	*	*			*		
a. GLE 47: Explain the meaning or use of various economic indicators and their implications as measures of economic well-being (E-1C-H1);	*		*				*	*		*		
c. GLE 49: Interpret various economic indicators used in a chart, table, or news article (E-1C-H1);	*		*				*	*	*	*		