

## 2. Jigsaw Group Activity

Time: 90 minutes

### Introduction

The Jigsaw Group Activity is designed to engage the class in a dynamic group setting where all students are held accountable. The activity is based on two series of groups. The first groups will allow each student to become an expert on their assigned topic. In the next group, each student will be responsible for the information mastered in their expert groups as they convey it to students who have mastered other information. Jigsaw groups will compile a comprehensive set of information.

### Procedure

Students will first convene in **expert groups**; each group will become an expert in a particular topic or essay. After the expert group phase, students will transition into their **jigsaw groups**, where students will create comprehensive group products to present to the class.

During **expert groups**, students should read the assigned essay and process the information with either graphic organizers\* or the *Essay Companion Form* available online.

Once in jigsaw groups:

1. Each student expert will discuss his or her topic/essay
2. All expert information will be compiled
3. A comprehensive group product will be created and presented\*

*Formation of Jigsaw Groups (4 Groups, 4 Students per Group):*

*Each student is represented by a letter A, B, C or D and subscript number 1,2,3 or 4.*

Expert Groups	Jigsaw Groups
1. A <sub>1</sub> , A <sub>2</sub> , A <sub>3</sub> , A <sub>4</sub>	1. A <sub>1</sub> , B <sub>1</sub> , C <sub>1</sub> , D <sub>1</sub>
2. B <sub>1</sub> , B <sub>2</sub> , B <sub>3</sub> , B <sub>4</sub>	2. A <sub>2</sub> , B <sub>2</sub> , C <sub>2</sub> , D <sub>2</sub>
3. C <sub>1</sub> , C <sub>2</sub> , C <sub>3</sub> , C <sub>4</sub>	3. A <sub>3</sub> , B <sub>3</sub> , C <sub>3</sub> , D <sub>3</sub>
4. D <sub>1</sub> , D <sub>2</sub> , D <sub>3</sub> , D <sub>4</sub>	4. A <sub>4</sub> , B <sub>4</sub> , C <sub>4</sub> , D <sub>4</sub>

### Lesson Timeline

Form expert groups for each chapter/topic to be assigned	<b>5 minutes</b>
Explain activity; assign essays and group roles	<b>10 minutes</b>
Engage in expert groups	<b>25 minutes</b>
Create jigsaw groups	<b>5 minutes</b>
Engage in jigsaw groups and create products	<b>45 minutes</b>

\*See *Read-Process-Produce* for graphic organizer and product ideas.