Georgia Standards- Sociology	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
 SSSocC2: Students will evaluate how cultures develop and evolve. a. Explain cultural change and diversity include ethnocentrism, cultural relevance, folk culture, pop culture, counterculture, subculture, and culture shock. b. Compare material and non-material culture. c. Analyze the impact of globalization on US and other world cultures. 	*	*	*	*	*	*	*	*	*	*	*	*
 SSSocC3: Students will analyze social structure and interaction within society. a. Explain the components of social structure; include status, role and social institutions. b. Describe and compare various types of societies. c. Categorize groups within a society by comparing primary and secondary groups, in and out groups, reference groups, and social networks. d. Analyze the components, varieties, and functions of group dynamics; include such factors as group size, leadership and authority, and such processes as bystander effect and groupthink. e. Analyze the strengths and weaknesses of formal organizations and bureaucracies. 	*	*	*	*	*	*	*	*	*	*	*	*
SSSocSC4: Students will analyze the function of social institutions as agents of social control across differing societies and times.												

 a. Analyze the function of social institutions in society; include family, education, religion, economy, government/politics, health care, and media. b. Evaluate the strengths and weaknesses of various social institutions. c. Evaluate other possible social institutions such as sports and science. d. Analyze the functions and inequalities of the criminal justice system in relationship to a society's construct of crime and punishment. e. Explain the role of total institutions. f. Analyze the re-socialization process. 	*	*	*	*	*	*	*	*	*	*	*	*
 SSSocIC1: Students will analyze forms of social inequality. a. Explain how unequal distribution of power and resources affects the life chances of individuals in that society. b. Analyze the sources and effects of stratification on the basis of social class; race and ethnicity; gender; age; and emotional, mental, and physical disabilities. c. Analyze the sources of global stratification and inequality. d. Evaluate the impact of global stratification and inequality on global relations. 			*		*		*	*		*	*	
 SSSocIC2: Students will analyze social change processes in a society. a. Describe the various forms of collective behavior. b. Explain the impact of globalization on social change. c. Evaluate the impact of technology on social change. d. Analyze the impact of demographic changes and changes in settlement patterns on a society. 	*	*	*	*	*	*	*	*	*	*	*	*