

Georgia Standards- Sociology	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
<p>SSSocC2: Students will evaluate how cultures develop and evolve.</p> <p>a. Explain cultural change and diversity include ethnocentrism, cultural relevance, folk culture, pop culture, counterculture, subculture, and culture shock.</p> <p>b. Compare material and non-material culture.</p> <p>c. Analyze the impact of globalization on US and other world cultures.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p>SSSocC3: Students will analyze social structure and interaction within society.</p> <p>a. Explain the components of social structure; include status, role and social institutions.</p> <p>b. Describe and compare various types of societies.</p> <p>c. Categorize groups within a society by comparing primary and secondary groups, in and out groups, reference groups, and social networks.</p> <p>d. Analyze the components, varieties, and functions of group dynamics; include such factors as group size, leadership and authority, and such processes as bystander effect and groupthink.</p> <p>e. Analyze the strengths and weaknesses of formal organizations and bureaucracies.</p>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<p>SSSocSC4: Students will analyze the function of social institutions as agents of social control across differing societies and times.</p>												

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