

Georgia Standards- Civics and Government	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
<b>SSCG6 The student will demonstrate knowledge of civil liberties and civil rights.</b> <b>a. Examine the Bill of Rights with emphasis on First Amendment freedoms.</b> <b>b. Analyze due process law expressed in the 5th and 14th Amendments.</b> <b>c. Explain selective incorporation of the Bill of Rights.</b> <b>d. Explain how government seeks to maintain the balance between individual liberties and the public interest.</b> <b>e. Explain every citizen's right to be treated equally under the law.</b>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<b>SSCG7 The student will describe how thoughtful and effective participation in civic life is characterized by obeying the law, paying taxes, serving on a jury, participating in the political process, performing public service, registering for military duty, being informed about current issues, and respecting differing opinions.</b>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
<b>SSCG8 The student will demonstrate knowledge of local, state, and national elections.</b> <b>a. Describe the organization, role, and constituencies of political parties.</b> <b>b. Describe the nomination and election process.</b> <b>c. Examine campaign funding and spending.</b> <b>d. Analyze the influence of media coverage, campaign advertising, and public opinion polls.</b> <b>e. Identify how amendments extend the right to vote.</b>	❖			❖								
<b>SSCG11 The student will describe the influence of lobbyists</b>	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖

