Georgia Standards- Civics and Government	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
SSCG6 The student will demonstrate knowledge of civil liberties and civil rights. a. Examine the Bill of Rights with emphasis on First Amendment freedoms. b. Analyze due process law expressed in the 5th and 14th Amendments. c. Explain selective incorporation of the Bill of Rights. d. Explain how government seeks to maintain the balance between individual liberties and the public interest. e. Explain every citizen's right to be treated equally under the law.	*	*	*	*	*	*	*	*	*	*	*	*
SSCG7 The student will describe how thoughtful and effective participation in civic life is characterized by obeying the law, paying taxes, serving on a jury, participating in the political process, performing public service, registering for military duty, being informed about current issues, and respecting differing opinions.	*	*	*	*	*	*	*	*	*	*	*	*
SSCG8 The student will demonstrate knowledge of local, state, and national elections. a. Describe the organization, role, and constituencies of political parties. b. Describe the nomination and election process. c. Examine campaign funding and spending. d. Analyze the influence of media coverage, campaign advertising, and public opinion polls. e. Identify how amendments extend the right to vote.	*			*								
SSCG11 The student will describe the influence of lobbyists	*	*	*	*	*	*	*	*	*	*	*	**

(business, labor, professional organizations) and special interest groups on the legislative process. a. Explain the function of lobbyists. b. Describe the laws and rules that govern lobbyists. c. Explain the function of special interest groups.									
SSCG20 The student will describe the tools used to carry out United States foreign policy (diplomacy; economic, military, and humanitarian aid; treaties; sanctions and military intervention).	*				*	*		*	
SSCG22 The student will demonstrate knowledge of the criminal justice process. a. Analyze the steps in the criminal justice process. b. Explain an individual's due process rights. c. Describe the steps in a criminal trial or civil suit. d. Examine the different types of sentences a convicted person can receive.							*		