

[illegible]

Objective CE.C&G.3.8 - Evaluate the rights of individuals in terms of how well those rights have been upheld by democratic government in the United States.	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
Objective CE.C&G.4.3 - Analyze the roles of citizens of North Carolina and the United States in terms of responsibilities, participation, civic life and criteria for membership or admission (e.g., voting, jury duty, lobbying, interacting successfully with government agencies, organizing and working in civic groups, volunteering, petitioning, picketing, running for political office, residency, etc.).	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
Objective CE.C&G.4.5 - Explain the changing perception and interpretation of citizenship and naturalization (e.g., aliens, Interpretations of the 14 th amendment, citizenship, patriotism, equal rights under the law, etc.).	❖	❖		❖	❖			❖		❖		
Objective CE.C&G.5.1 - Analyze the election process at the national, state and local levels in terms of the checks and balances provided by qualifications and procedures for voting (e.g., civic participation, public hearings, forums, at large voting, petition, local initiatives, local referendums, voting amendments, types of elections, etc.).	❖			❖								
Objective CE.C&G.5.4 - Explain how conflict between constitutional provisions and the requirements of foreign policy are resolved (e.g., the power of Congress to declare war and the need for the president to make expeditious decisions in times of international emergency, the power of the President to make treaties and the need for the Senate to approve them).											❖	
Objective CE.C&G.5.5 - Analyze the develops and implementation of domestic and foreign policy by outlining opposing arguments on major issues and their efforts toward resolutions (, e.g., health care, education, immigration, regulation of business and industry, foreign aid, intervention abroad, etc.).	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	
Objective CE.PFL.1.1 - Explain how education, income, career, and life choices impact an individual's financial plan and goals (e.g., job, wage, salary, college/university, community college, military, workforce, skill development, social security, entrepreneur, rent, mortgage, etc.).			❖					❖		❖		
Objective CE.PFL.2.1 - Explain how consumer protection laws			❖				❖					

and government regulation contribute to the empowerment of the individual (e.g., consumer credit laws, regulation, FTC-Federal Trade Commission, protection agencies, etc.).												
Objective CE.E.1.1 - Compare how individuals and governments utilize scarce resources (human, natural and capital) in traditional, command, market and mixed economies.			❖			❖			❖			
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
Objective CE.E.1.3 - Explain how supply and demand determine equilibrium price and quantity produced (e.g., any market example –apples, tires, etc.).			❖						❖			
Objective CE.E.1.5 - Compare how various market structures affect decisions made in a market economy (e.g., monopoly, oligopoly, monopolistic competition, pure competition, etc.).		❖	❖	❖		❖	❖	❖	❖			
Objective CE.E.1.6 - Compare national, state and local economic activity (e.g., resources, wages, production, employment, etc.).			❖			❖		❖	❖	❖		
Objective CE.E.3.2 - Explain how fiscal policy and monetary policy influence overall levels of employment, interest rates, production, price level and economic growth (e.g., business cycle, standard of living, recession, depression, Consumer Price Index, etc.).			❖					❖	❖	❖		
Objective CE.E.3.3 - Analyze organizations in terms of their roles and functions in the United States economy (e.g., banks, labor unions, federal reserve, nonprofit organizations and cooperatives, Wall Street, etc.).	❖	❖	❖			❖			❖			