North Carolina Essential Standards- Civics and Economics	Dream of a Nation Chapter(s)											
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
Objective CE.C&G.1.4 - Analyze the principles and ideals underlying American democracy in terms of how they promote freedom (i.e. separation of powers, rule of law, limited government, democracy, consent of the governed / individual rights –life, liberty, pursuit of happiness, self- government, representative democracy, equal opportunity, equal protection under the law, diversity, patriotism, etc.).	*			*	*			*			*	
Objective CE.C&G.1.5 - Evaluate the fundamental principles of American politics in terms of the extent to which they have been used effectively to maintain constitutional democracy in the United States (e.g., rule of law, limited government, democracy, consent of the governed, etc.).	*							*				*
Objective CE.C&G.2.1 - Analyze the structures of national, state and local governments in terms of ways they are organized to maintain order, security, welfare of the public and the protection of citizens (e.g., federalism, the three branches, court system, jurisdictions, judicial process, agencies, etc.).	*									*	*	
Objective CE.C&G.2.6 - Evaluate the authority federal, state and local governments have over individuals' rights and privileges (e.g., Bill of Rights, Delegated Powers, Reserved Powers, Concurrent Powers, Pardons, Writ of habeas corpus, Judicial Process, states' rights, Patriot Act, etc.).	*	*		*	*					*	*	
Objective CE.C&G.2.7 - Analyze contemporary issues and governmental responses at the local, state, and national levels in terms of how they promote the public interest and/or general welfare (e.g., taxes, immigration, naturalization, civil rights, economic development, annexation, redistricting, zoning,	*	*	*	*	*	*	*	*	*	*	*	*

national security, health care, etc.).												
Objective CE.C&G.2.8 - Analyze America's two-party system in												
terms of the political and economic views that led to its												
emergence and the role that political parties play in American												
politics (e.g., Democrat, Republican, promotion of civic	*											
responsibility, Federalists, Anti- Federalists, Influence of third												
parties, precincts, "the political spectrum", straight ticket,												
canvass, planks, platform, etc.).												
Objective CE.C&G.3.1 - Analyze how the rule of law establishes												
limits on both the governed and those who govern while												
holding true to the ideal of equal protection under the law (e.g.,	*	*	*	*	*	*	*	*	*	*	*	*
the Fourteenth Amendments, Americans with Disabilities Act,												
equal opportunity legislation).												
Objective CE.C&G.3.3 - Analyze laws and policies in terms of												
their intended purposes, who has authority to create them and	*	*	*	*	*	*	*	*	*	*	*	*
how they are enforced (e.g., laws, policies, public policy,	•	•	•	•	•	•	•	•	•	•	•	•
regulatory, symbolic, procedural, etc.).												
Objective CE.C&G.3.4 - Explain how individual rights are												
protected by varieties of law (e.g., Bill of Rights, Supreme												
Court Decisions, constitutional law, criminal law, civil law,	*	*	*	*	*	*	*	*	*	*	*	**
Tort, Administrative law, Statutory law and International law,												
etc.).	1											
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Objective CE.C&G.3.6 - Explain ways laws have been												
influenced by political parties, constituents, interest groups,												
lobbyists, the media and public opinion (e.g., extension of												_
suffrage, labor legislation, civil rights legislation, military	*	*	*	*	*	*	*	*	*	*	*	*
policy, environmental legislation, business regulation and												
educational policy).												

Objective CE.C&G.3.8 - Evaluate the rights of individuals in												
terms of how well those rights have been upheld by democratic	*	*	*	*	*	*	*	*	*	*	*	*
government in the United States.												
Objective CE.C&G.4.3 - Analyze the roles of citizens of North												
Carolina and the United States in terms of responsibilities,												
participation, civic life and criteria for membership or												
admission (e.g., voting, jury duty, lobbying, interacting	*	*	*	*	*	*	*	*	*	*	*	*
successfully with government agencies, organizing and working												
in civic groups, volunteering, petitioning, picketing, running for												
political office, residency, etc.).												
Objective CE.C&G.4.5 - Explain the changing perception and												
interpretation of citizenship and naturalization (e.g., aliens, Interpretations of the 14th amendment, citizenship, patriotism,	*	*		*	*			*		*		
equal rights under the law, etc.).												
Objective CE.C&G.5.1 - Analyze the election process at the												
national, state and local levels in terms of the checks and												
balances provided by qualifications and procedures for voting												
(e.g., civic participation, public hearings, forums, at large	*			*								
voting, petition, local initiatives, local referendums, voting												
amendments, types of elections, etc.).												
Objective CE.C&G.5.4 - Explain how conflict between												
constitutional provisions and the requirements of foreign policy												
are resolved (e.g., the power of Congress to declare war and the											*	
need for the president to make expeditious decisions in times of											**	
international emergency, the power of the President to make												
treaties and the need for the Senate to approve them).												
Objective CE.C&G.5.5 - Analyze the develops and												
implementation of domestic and foreign policy by outlining												
opposing arguments on major issues and their efforts toward	*	*	*	*	*	*	*	*	*	*	*	
resolutions (, e.g., health care, education, immigration,	,		`	,		,		·		,	,	
regulation of business and industry, foreign aid, intervention												
abroad, etc.).												
Objective CE.PFL.1.1 - Explain how education, income, career,												
and life choices impact an individual's financial plan and goals												
(e.g., job, wage, salary, college/university, community college,			*					*		*		
military, workforce, skill development, social security,												
entrepreneur, rent, mortgage, etc.).			.♦.									
Objective CE.PFL.2.1 - Explain how consumer protection laws			*				*					

and government regulation contribute to the empowerment of												
the individual (e.g., consumer credit laws, regulation, FTC-												
Federal Trade Commission, protection agencies, etc.).												
Objective CE.E.1.1 - Compare how individuals and governments												
utilize scarce resources (human, natural and capital) in			*			*			*			
traditional, command, market and mixed economies.												
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Objective CE.E.1.3 - Explain how supply and demand determine												
equilibrium price and quantity produced (e.g., any market			*						*			
example –apples, tires, etc.).			•						•			
Objective CE.E.1.5 - Compare how various market structures												
affect decisions made in a market economy (e.g., monopoly,		*	*	*		*	*	*	*			
oligopoly, monopolistic competition, pure competition, etc.).		•	•	•		•	•	•	•			
Objective CE.E.1.6 - Compare national, state and local economic												
*			*			*		*	*	*		
activity (e.g., resources, wages, production, employment, etc.).												
Objective CE.E.3.2 - Explain how fiscal policy and monetary												
policy influence overall levels of employment, interest rates,			.•.									
production, price level and economic growth (e.g., business			*					*	*	*		
cycle, standard of living, recession, depression, Consumer Price												
Index, etc.).												
Objective CE.E.3.3 - Analyze organizations in terms of their												
roles and functions in the United States economy (e.g., banks,	*	*	*			*			*			
labor unions, federal reserve, nonprofit organizations and		-				•						
cooperatives, Wall Street, etc.).												