

Connecticut Standards- High School Social Studies		Dream of a Nation Chapter(s)											
		1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
1.1 – Significant events and themes in United States history.	3. Analyze the evolution of citizens' rights (e.g. Palmer Raids, struggle for civil rights, women's rights movements, Patriot Act).	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
	1.1 – Significant events and themes in United States history.												
1.1 – Significant events and themes in United States history.	4. Evaluate the changing role of U.S. participation and influence in world affairs (e.g. trade, United Nations, NATO, globalization).			❖					❖	❖		❖	
	1.1 – Significant events and themes in United States history.												
1.1 – Significant events and themes in United States history.	5. Evaluate the changing nature of the U.S. economy (e.g. agrarian, manufacturing, service, rise of union, “green movement”).		❖	❖			❖		❖		❖		
	1.1 – Significant events and themes in United States history.												
1.1 – Significant events and themes in United States history.	10. Assess the significance of the evolving heterogeneity of American society (e.g. role of immigrants, contributions of minority groups).	❖			❖	❖			❖		❖		
	1.1 – Significant events and themes in United States history.												
1.1 – Significant events and themes in United States history.	11. Analyze the impact of technology and scientific discovery on American society (e.g. vaccines, interstate highways, space race, telecommunications).		❖	❖			❖	❖		❖	❖	❖	
	1.3 – Significant events and themes in world history/international studies.			❖					❖	❖			
23. Compare and contrast economic systems across historical time													

1.3 – Significant events and themes in world history/international studies. 23. Compare and contrast economic systems across historical time periods (e.g. traditional, market, command, and mixed).			❖					❖	❖			
1.3 – Significant events and themes in world history/international studies. 25. Analyze the impact of technological and scientific change on world civilizations (e.g. printing press, gun powder, vaccine, and computers).		❖		❖		❖	❖		❖	❖	❖	
1.3 – Significant events and themes in world history/international studies. 29. Evaluate the impact of major belief systems on societies and nations (e.g. religions, philosophies, political theories)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
1.5 – Interaction of humans and the environment. 32. Analyze how a specific environment has influenced historical developments in a region/nation of the world		❖		Critical Thinking and Problem Solving		❖	❖	❖		❖		
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
1.6 – Patterns of human movement across time and place. 35. Analyze geographical influences on the United States' development (e.g. settlement patterns, natural disasters, resources, land-use patterns).		❖				❖		❖		❖		

1.11 – How different economic systems organize resources. 54. Analyze how government policies (e.g. taxation, spending) can influence how people and businesses use resources.	❖		❖					❖		❖	❖	
1.12 – The interdependence of local, national and global economies. 56. Compare and contrast free trade and fair trade.			❖	Critical Thinking and Problem Solving					❖			