Connecticut Standards- High School Social Studies		1		Dre	am of	a Nat	ion Cha	pter(s	)			ı
	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
1.1 – Significant events and themes in United States history.  3. Analyze the evolution of citizens' rights (e.g. Palmer Raids, struggle for civil rights, women's rights movements, Patriot Act).	*	*	*	*	*	*	*	*	*	*	*	*
1.1 – Significant events and themes in United States history.     4. Evaluate the changing role of U.S. participation and influence in world affairs (e.g. trade, United Nations, NATO, globalization).			*					*	*		*	
<ul> <li>1.1 – Significant events and themes in United States history.</li> <li>5. Evaluate the changing nature of the U.S. economy (e.g. agrarian, manufacturing, service, rise of union, "green movement").</li> </ul>		*	*			*		*		*		
1.1 – Significant events and themes in United States history.  10. Assess the significance of the evolving heterogeneity of American society (e.g. role of immigrants, contributions of minority groups).	*			*	*			*		*		
1.1 – Significant events and themes in United States history.      11. Analyze the impact of technology and scientific discovery on American society (e.g. vaccines, interstate highways, space race, telecommunications).		*	*			*	*		*	*	*	
1.3 – Significant events and themes in world history/international studies.  23. Compare and contrast economic systems across historical time			*					*	*			

1.3 – Significant events and themes in world history/international studies.			*					*	*			
23. Compare and contrast economic systems across historical time periods (e.g. traditional, market, command, and mixed).												
1.3 – Significant events and themes in world history/international studies.  25. Analyze the impact of technological and scientific change on world civilizations (e.g. printing press, gun powder, vaccine, and computers).		*		*		*	*		*	*	*	
1.3 – Significant events and themes in world history/international studies.  29. Evaluate the impact of major belief systems on societies and	*	*	*	*	*	*	*	*	*	*	*	*
nations (e.g. religions, philosophies, political theories)  1.5 – Interaction of humans and the environment.  32. Analyze how a specific environment has		*			Thinkin Solvir		*	*		*		
influenced historical developments in a region/nation of the world	1. A People Centered and Accountable Government	2. Citizen Stewardship	3. Creating a Stable and Equitable Economy	4. A New Media That Informs and Empowers	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding Alarming Trends	8. Ending Poverty and Building Common Wealth	9. Re-Imaging Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines
1.6 – Patterns of human movement across time and place.  35. Analyze geographical influences on the United States' development (e.g. settlement patterns, natural disasters, resources, land-use patterns).		*				*		*		*		

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<ul> <li>1.8 – The interactions</li> <li>between citizens and their</li> <li>government in the making and implementation of laws.</li> <li>41. Analyze laws that have been modified to meet society's changing values and needs (e.g. religion, economic class, social class, race) contribute to making and implementing laws in different government systems.</li> </ul>	*	*	*	*	*	*	*	*	*	*	*	*
1.8 – The interactions     between citizens and their     government in the making and implementation of laws.      42. Evaluate how different factors (e.g. religion, economic class, social class, race) contribute to making and implementing laws in different government systems.	*	*	*	*	*	*	<b>*</b>	*	*	*	*	*
1.8 – The interactions between citizens and their government in the making and implementation of laws. 43. Explain how the Constitution limits the powers of government and protects the accused.										*		
1.8 – The interactions between citizens and their government in the making and implementation of laws. 44. Analyze the role of technology, media and advertising in influencing voting and law making.				*								
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1.8 – The interactions between citizens and their government in the making and implementation of laws. 45. Assess the role of lobbying and citizen petitioning in shaping legislation.	*	*	*	*	*	*	*	*	*	*	*	*

1.9 – The rights and		1		ritical <sup>-</sup>	Thinkin	g and						
responsibilities of citizens.					Solvir							
46. Investigate how individuals or groups have			•									
worked to expand or limit citizens' rights in the United States.	*	*	*	*	*	*	*	*	*	*	<b>*</b>	*
1.9 – The rights and												
responsibilities of citizens.  47. Analyze the tension between the need for national security and protection of individual rights (e.g. World War I Sedition Act, Patriot Act).	*										*	
1.9 – The rights and responsibilities of citizens. 48. Analyze historical and contemporary examples of the efforts to ensure human rights at the national level.	*	*	*	*	*	*	*	*	*	*	*	*
4.40 Hamilianita d												
<ul> <li>1.10 – How limited</li> <li>resources influence economic decisions.</li> <li>49. Describe how a nation's availability of resources has changed over time (e.g. war, expansionism, trade).</li> </ul>	*	*	*			*	*	*	*	*	*	
1.10 – How limited												
resources influence economic decisions.  50. Analyze how the abundance or scarcity of resources affects the nation and the individual.	*				*			*		*	*	
1.10 – How limited												
resources influence economic decisions. 51. Analyze how a government's resources can be used to influence economic decisions.	*	*	*			*		*			*	
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1.11 – How different	1,											
economic systems organize resources.	] 1		*					*		*		
53. Examine how government activity (e.g. tariffs, taxes, social								•				

1.11 – How different economic systems organize resources. 54. Analyze how government policies (e.g. taxation, spending) can influence how people and businesses use resources.	*	*			*		*	*	
1.12 – The interdependence of local, national and global economies.  56. Compare and contrast free trade and fair trade.			Thinkin Solvir			*			