

Standard: 1. History 2. The key concepts of continuity and change, cause and effect, complexity, unity and diversity over time Relevance and application: 3. Businesses and individuals use history to understand the feasibility of new ideas and markets.	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
Standard: 1. History 3. The significance of ideas as powerful forces throughout history b. Investigate the historical development of and impact of major scientific and technological innovations. Topics to include but not limited to the Industrial Revolution (DOK 1-4)		❖				❖	❖		❖	❖		
Standard: 1. History 3. The significance of ideas as powerful forces throughout history c. Evaluate the historical development and impact of political thought, theory and actions (DOK 1-3)	❖			❖								❖
Standard: 1. History 3. The significance of ideas as powerful forces throughout history d. Analyze the origins of fundamental political debates and how conflict, compromise, and cooperation have shaped national unity and diversity. Topics to include but not limited to suffrage, Civil Rights and the role of government (DOK 1-3)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
Standard: 1. History 3. The significance of ideas as powerful forces throughout history e. Analyze ideas critical to the understanding of American history. Topics to include but not limited to populism, progressivism, isolationism, imperialism, anti-communism, environmentalism, liberalism, fundamentalism, and conservatism (DOK 1-3)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
Standard: 1. History 3. The significance of ideas as powerful forces throughout history 2. Which ideas provide the greatest insight to understanding a culture or nation's history?	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
	Centered and Accountable	2. Citizen Stewardship	Stable and Equitable	4. A New America That Informs	5. Aiming for the Best in Education	6. Re-Powering America	7. Improving Health and Avoiding	Poverty and Building	9. Re-Imagining Business	10. Strengthening Communities	11. Waging Peace	12. A Nation That Shines

Standard: 1. History 3. The significance of ideas as powerful forces throughout history 5. How have scientific and technological developments affected societies?		❖				❖	❖		❖		❖	
Standard: 2. Geography 1. Use different types of maps and geographic tools to analyze features on Earth to investigate and solve geographic questions 4. How do the division and control of the physical, social, political, and cultural spaces on Earth cause cooperation or conflict?	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
Standard: 2. Geography 2. Explain and interpret geographic variables that influence the interactions of people, places and environments a. Apply geography skills to help investigate issues and justify possible resolutions involving people, places, and environments. Topics to include but not limited to how people prepare for and respond to natural hazards (DOK 1-3)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
Standard: 2. Geography 2. Explain and interpret geographic variables that influence the interactions of people, places and environments b. Identify, evaluate, and communicate strategies to respond to constraints placed on human systems by the physical environment (DOK 1-3)		❖				❖		❖	❖	❖		
Standard: 2. Geography 2. Explain and interpret geographic variables that influence the interactions of people, places and environments c. Explain how altering the environment has brought prosperity to some places and created environmental dilemmas for others (DOK 1-2)		❖				❖			❖	❖		
Standard: 2. Geography 2. Explain and interpret geographic variables that influence the interactions of people, places and environments d. Research and interpret multiple viewpoints on issues that shaped the current policies and programs for resource use (DOK 1-4)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
Standard: 2. Geography 2. Explain and interpret geographic variables that influence the interactions of people, places and environments e. Explain how information and changing perceptions and values of places and environment influence personal actions		❖				❖	❖	❖	❖	❖		

(DOK 1-3)												
Standard: 2. Geography 2. Explain and interpret geographic variables that influence the interactions of people, places and environments f. Define sustainability and explain how an individual's actions may influence sustainability (DOK 1-2)		❖				❖			❖	❖		❖
Standard: 2. Geography 2. Explain and interpret geographic variables that influence the interactions of people, places and environments 1. Individual actions affect the local environment and global community such as the impact of recycling and consumption of resources.		❖				❖			❖	❖		
Standard: 2. Geography 2. Explain and interpret geographic variables that influence the interactions of people, places and environments 2. Technology can support invention and influence how humans modify the environment in both positive and negative ways such as renovation of existing buildings to "green" technologies, prevention and prediction of natural hazards and disasters, and satellite imagery used to track water availability in the Middle East.		❖				❖			❖	❖		
	1. A People Centered and Accountable Government 2. Citizen Stewardship 3. Creating a Stable and Equitable Economy 4. A New Media That Informs and Empowers 5. Aiming for the Best in Education 6. Re-Powering America 7. Improving Health and Avoiding Alarming Trends 8. Ending Poverty and Building Common Wealth 9. Re-Imaging Business 10. Strengthening Communities 11. Waging Peace 12. A Nation That Shines											
Standard: 2. Geography 3. The interconnected nature of the world, its people and places a. Explain how the uneven distribution of resources in the world can lead to conflict, competition, or cooperation among nations, regions, and cultural groups (DOK 1-2)			❖					❖	❖	❖		
Standard: 2. Geography 3. The interconnected nature of the world, its people and places b. Explain that the world's population is increasingly		❖				❖		❖	❖			

connected to and dependent upon other people for both human and natural resources (DOK 1-2)												
Standard: 2. Geography 3. The interconnected nature of the world, its people and places c. Explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions (DOK 1-2)										❖		
Standard: 2. Geography 3. The interconnected nature of the world, its people and places d. Analyze how cooperation and conflict influence the division and control of Earth (DOK 1-2)	❖		❖					❖	❖	❖	❖	
Standard: 2. Geography 3. The interconnected nature of the world, its people and places e. Analyze patterns of distribution and arrangements of settlements and the processes of the diffusion of human activities (DOK 1-3)					❖					❖		
Standard: 3. Economics 1. Productive resources – natural, human, capital – are scarce; therefore, choices are made about how individuals, businesses, governments, and societies allocate these resources a. Analyze the relationships between economic goals and the allocation of scarce resources (DOK 2-3)	❖	❖	❖		❖	❖		❖	❖	❖	❖	❖
Standard: 3. Economics 1. Productive resources – natural, human, capital – are scarce; therefore, choices are made about how individuals, businesses, governments, and societies allocate these resources b. Explain how economic choices by individuals, businesses, governments, and societies incur opportunity costs (DOK 1-2)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
Standard: 3. Economics 1. Productive resources – natural, human, capital – are scarce; therefore, choices are made about how individuals, businesses, governments, and societies allocate these resources c. Understand that effective decision-making requires comparing the additional (marginal) costs of alternatives with the additional (marginal) benefits (DOK 1-2)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
Standard: 3. Economics 1. Productive resources – natural, human, capital – are scarce; therefore, choices are made about how individuals, businesses, governments, and societies allocate these resources d. Identify influential entrepreneurs and describe how they		❖							❖			

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Standard: 4. Civics 3. Analyze how public policy - domestic and foreign - is developed at the local, state, and national levels and compare how policy-making occurs in other forms of government c. Explain how to monitor and influence public policy (DOK 1-2)	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖	❖
Standard: 4. Civics 3. Analyze how public policy - domestic and foreign - is developed at the local, state, and national levels and compare how policy-making occurs in other forms of government d. Analyze goals and tools used by the United States in developing foreign policy (DOK 1-3)								❖	❖		❖	