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| **Arkansas Standards- Civics** | **Dream of a Nation Chapter(s)** | | | | | | | | | | | |
|  | ***1. A People Centered and Accountable Government*** | ***2. Citizen Stewardship*** | ***3. Creating a Stable and Equitable Economy*** | ***4. A New Media That Informs and Empowers*** | ***5. Aiming for the Best in Education*** | ***6. Re-Powering America*** | ***7. Improving Health and Avoiding Alarming Trends*** | ***8. Ending Poverty and Building Common Wealth*** | ***9. Re-Imaging Business*** | ***10. Strengthening Communities*** | ***11. Waging Peace*** | ***12. A Nation That Shines*** |
| C.1.C.1 Discuss the relevance of the study of *civics* |  |  |  |  |  |  |  |  |  |  |  |  |
| C.1.C.2 Explain the role of citizenship |  |  |  |  |  |  |  |  |  |  |  |  |
| C.1.C.5 Explain and apply citizenship concepts to everyday life:  equality of all citizens under the law  worth and dignity of individuals in a democratic society  majority rule/minority rights  individual freedoms  individual rights versus public interest  patriotism  volunteerism  civil service |  |  |  |  |  |  |  |  |  |  |  |  |
| C.2.C.1 Compare and contrast the responsibilities and duties of citizenship:  compulsory education • obeying laws • being an informed citizen |  |  |  |  |  |  |  |  |  |  |  |  |
| C.2.C.2 Distinguish between rights and privileges of citizenship (e.g., voting, driving, education) |  |  |  |  |  |  |  |  |  |  |  |  |
| G.3.C.1 Explain the purposes of government |  |  |  |  |  |  |  |  |  |  |  |  |
| G.3.C.3 Examine the role of government in protecting the rights of the people (e.g., courts) |  |  |  |  |  |  |  |  |  |  |  |  |
| L.10.C.1 Discuss Arkansas laws applicable to juveniles:  • health-related issues • juvenile court • school laws  • victims’ rights |  |  |  |  |  |  |  |  |  |  |  |  |
| PPE.11.C.1 Analyze the development and growth of political parties:  • two party system • *factions* • third parties  • role of citizens |  |  |  |  |  |  |  |  |  |  |  |  |
|  | ***1. A People Centered and Accountable Government*** | ***2. Citizen Stewardship*** | ***3. Creating a Stable and Equitable Economy*** | ***4. A New Media That Informs and Empowers*** | ***5. Aiming for the Best in Education*** | ***6. Re-Powering America*** | ***7. Improving Health and Avoiding Alarming Trends*** | ***8. Ending Poverty and Building Common Wealth*** | ***9. Re-Imaging Business*** | ***10. Strengthening Communities*** | ***11. Waging Peace*** | ***12. A Nation That Shines*** |
| PPE.11.C.2 Analyze various influences on political parties: • interest groups • lobbyists • *Political Action Committees (PACs)* |  |  |  |  |  |  |  |  |  |  |  |  |
| PPE.12.C.1 Discuss the influence of media coverage on the political process: • news reports • political cartoons • editorials  • campaign advertising • public opinion polls • use of *propaganda* techniques |  |  |  |  |  |  |  |  |  |  |  |  |
| PPE.12.C.2 Examine the influence of the Internet on the political process |  |  |  |  |  |  |  |  |  |  |  |  |
| PPE.12.C.3 Discuss biases in forming public opinion |  |  |  |  |  |  |  |  |  |  |  |  |
| PPE.13.C.1 Describe the election process in the federal, state, and local governments: • campaign finance • campaign strategies |  |  |  |  |  |  |  |  |  |  |  |  |