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| **Alaska Standards- Government and Citizenship** | **Dream of a Nation Chapter(s)** | | | | | | | | | | | |
|  | ***1. A People Centered and Accountable Government*** | ***2. Citizen Stewardship*** | ***3. Creating a Stable and Equitable Economy*** | ***4. A New Media That Informs and Empowers*** | ***5. Aiming for the Best in Education*** | ***6. Re-Powering America*** | ***7. Improving Health and Avoiding Alarming Trends*** | ***8. Ending Poverty and Building Common Wealth*** | ***9. Re-Imaging Business*** | ***10. Strengthening Communities*** | ***11. Waging Peace*** | ***12. A Nation That Shines*** |
| D. A student should understand the role of the United States in international affairs.  A student who meets the content standard should:  1) analyze how domestic politics, the principles of the United States Constitution, foreign policy, and economics affect relations with other countries;  2) evaluate circumstances in which the United States has politically influenced other nations and how other nations have influenced the politics and society of the United States;  3) understand how national politics and international affairs are interrelated with the politics and interests of the state;  4) understand the purpose and function of international government and non- governmental organizations in the world today; and  5) analyze the causes, consequences, and possible solutions to current international issues. |  |  |  |  |  |  |  |  |  |  |  |  |
| E. A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen.  A student who meets the content standard should:  1) know the important characteristics of citizenship;  2) recognize that it is important for citizens to fulfill their public responsibilities;  3) exercise political participation by discussing public issues, building consensus, becoming involved in political parties and political campaigns, and voting;  4) establish, explain, and apply criteria useful in evaluating rules and laws; 5) establish, explain, and apply criteria useful in selecting political leaders; 6) recognize the value of community service; and 7) implement ways of solving problems and resolving conflict. |  |  |  |  |  |  |  |  |  |  |  |  |
| F. A student should understand the economies of the United States and the state and their relationships to the global economy.  A student who meets the content standard should:  1) understand how the government and the economy interrelate through regulations, incentives, and taxation;  2) be aware that economic systems determine how resources are used to produce and distribute goods and services;  3) compare alternative economic systems;  4) understand the role of price in resource allocation;  5) understand the basic concepts of supply and demand, the market system, and profit;  6) understand the role of economic institutions in the United States, including the Federal Reserve Board, trade unions, banks, investors, and the stock market;  7) understand the role of self-interest, incentives, property rights, competition, and corporate responsibility in the market economy;  8) understand the indicators of an economy’s performance, including gross domestic product, inflation, and the unemployment rate;  9) understand those features of the economy of the state that make it unique, including the importance of natural resources, government ownership and management of resources, Alaska Native regional corporations, the Alaska Permanent Fund Corporation, the Alaska Housing Finance Corporation, and the Alaska Industrial Development and Export Authority; and  10) understand how international trade works. |  |  |  |  |  |  |  |  |  |  |  |  |
| G. A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies.  A student who meets the content standard should:  1) apply economic principles to actual world situations;  2) understand that choices are made because resources are scarce;  3) identify and compare the costs and benefits when making choices;  4) make informed choices on economic issues;  5) understand how jobs are created and their role in the economy;  6) understand that wages and productivity depend on investment in physical and human capital; and  7) understand that economic choices influence public and private institutional decisions. |  |  |  |  |  |  |  |  |  |  |  |  |