|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Alaska Standards- Geography** | **Dream of a Nation Chapter(s)** | | | | | | | | | | | |
|  | ***1. A People Centered and Accountable Government*** | ***2. Citizen Stewardship*** | ***3. Creating a Stable and Equitable Economy*** | ***4. A New Media That Informs and Empowers*** | ***5. Aiming for the Best in Education*** | ***6. Re-Powering America*** | ***7. Improving Health and Avoiding Alarming Trends*** | ***8. Ending Poverty and Building Common Wealth*** | ***9. Re-Imaging Business*** | ***10. Strengthening Communities*** | ***11. Waging Peace*** | ***12. A Nation That Shines*** |
| [D. A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world.](javascript:PublicPreviewBenchmark(3600))  [A student who meets the content standard should:](javascript:PublicPreviewBenchmark(3600))  [1) know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links;](javascript:PublicPreviewBenchmark(3600))  [2) explain how and why human networks, including networks for communications and for transportation of people and goods, are linked globally;](javascript:PublicPreviewBenchmark(3600))  [3) interpret population characteristics and distributions;](javascript:PublicPreviewBenchmark(3600))  [4) analyze how changes in technology, transportation, and communication impact social, cultural, economic, and political activity; and](javascript:PublicPreviewBenchmark(3600))  [5) analyze how conflict and cooperation shape social, economic, and political use of space.](javascript:PublicPreviewBenchmark(3600)) |  |  |  |  |  |  |  |  |  |  |  |  |
| E. A student should understand and be able to evaluate how humans and physical environments interact.  A student who meets the content standard should:  1) understand how resources have been developed and used;  2) recognize and assess local, regional, and global patterns of resource use;  3) understand the varying capacities of physical systems, such as watersheds, to support human activity;  4) determine the influence of human perceptions on resource utilization and the environment;  5) analyze the consequences of human modification of the environment and evaluate the changing landscape; and  6) evaluate the impact of physical hazards on human systems. |  |  |  |  |  |  |  |  |  |  |  |  |
| F. A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future.  A student who meets the content standard should:  1) analyze and evaluate the impact of physical and human geographical factors on major historical events;  2) compare, contrast, and predict how places and regions change with time;  3) analyze resource management practices to assess their impact on future environmental quality;  4) interpret demographic trends to project future changes and impacts on human environmental systems;  5) examine the impacts of global changes on human activity; and  6) utilize geographic knowledge and skills to support interdisciplinary learning and build competencies required of citizens. |  |  |  |  |  |  |  |  |  |  |  |  |